



**C P Goenka**  
International School  
Learn Today, Lead Tomorrow

**Education for a better world**



**PROSPECTUS**



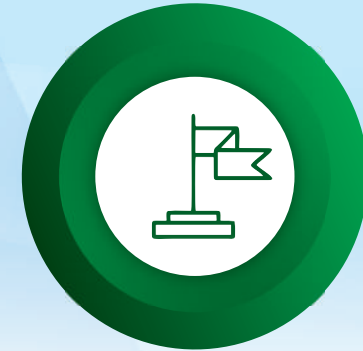
## CPGIS VISION

To ensure growth and development of every student as a global citizen through the simultaneous realization of academic, physical, cultural and spiritual aspiration.



## IB MISSION

The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.



## CPGIS MISSION

C P Goenka International School provides a conducive environment to help students realize their true potential by nurturing in them skills, such as creative thinking, teamwork, effective communication, problem-solving and being a lifelong learner which will help them blend in seamlessly into an ever-changing society. To enable our students in realizing that a true global citizen is one who respects diversity of gender and cultural background.





## OUR FOUNDERS - WIND BENEATH THE WINGS

We have begun the journey of IBDP with careful planning and implementation from all the aspects of the programme, thus ensuring the development of exclusive resources teaching faculty and collaborations with other institutions for best progress to be achieved. We are glad to share that our school echoes the principles of IBO in recognising each child's individual strengths and potentials to contribute towards best learning. We are keen to facilitate meaningful and joyous learning that is customized for every learner through this elite global education programme.

**Mrs. Archana Goenka**



As rightly said by Nelson Mandela - "Education is the most powerful weapon which you can use to change the world." We wish to align ourselves to the same. Students today have an unquenchable thirst to seek knowledge that cannot be satiated by traditional methods of imparting education like rote learning and passive listening. Keeping in mind, the paradigm shifts in the field of education, children at CPGIS are provided with opportunities and situations that facilitate them to exhibit their hidden potential to the fullest. An infrastructure conforming to the global standards that helps blossom an individual talent to edify the young learners keeping in view a synchronous growth of their body, mind and soul. Following the dictum by Gandhiji, "Be the change you wish to see" - I have ensured an institution that will enable you and your ward to enrol yourself in my vision. Let us move ahead together, making this a reality and soaring towards the pinnacle of excellence.

**Mr. Sandeep Goenka**

# What is the IB Diploma Programme (DP)?

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and in life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities.

## Teaching and learning in the IBDP incorporates the development of:



thinking skills



communication skills



social skills



self-management skills



research skills

## Approaches to teaching

There are six key pedagogical principles that underpin all IB programmes. Teaching in IB programmes is:

based on inquiry

focused on conceptual understanding

developed in local and global contexts

focused on effective teamwork and collaboration

differentiated to meet the needs of all learners

informed by assessment (formative and summative)

## Approaches to learning

This area covers essential skills that include skills of behaviour and emotional management, skills that allow the student to monitor their own effectiveness in their learning and skills that allow them to process information effectively (often called "study skills" in a school environment).



# The IB Learner at C P Goenka International School

The IB learner profile represents 10 attributes valued by IB World Schools. These attributes help individuals and groups to become responsible members of local, national and global communities.

IB learners strive to be:



## INQUIRERS

We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.



## OPEN-MINDED

We seek and evaluate a range of points of view, and we are willing to grow from the experience.



## KNOWLEDGEABLE

We engage with issues and ideas that have local and global significance.



## CARING

We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.



## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems.





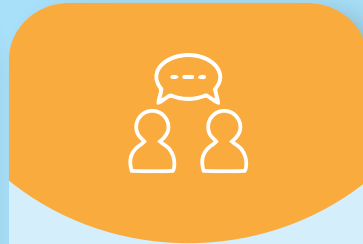
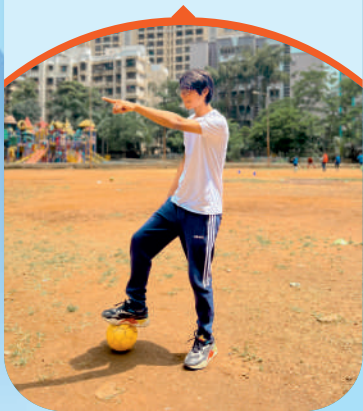
# The IB Learner at C P Goenka International School

IB learners strive to be:



## RISK-TAKERS

We work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.



## COMMUNICATORS

We collaborate effectively, listening carefully and responding to the perspectives of other individuals and groups.



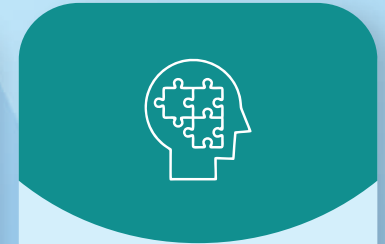
## BALANCED

We recognize our interdependence with other people and with the world in which we live.



## PRINCIPLED

We act with integrity and honesty. We take responsibility for our actions and their consequences.



## REFLECTIVE

We work to understand our strengths and weaknesses in order to support our learning and personal development.



# Curriculum & Subjects Offered

IBDP students must choose one course from each of five subject groups delivering a breadth of knowledge and understanding in their best language. Furthermore, students must also choose either an arts course from the arts group or a second course from one of the other subject groups. DP courses can be taken at HL or SL. At least three and not more than four are taken at higher level (240 teaching hours), while the remaining courses are taken at standard level (150 teaching hours). Students can study and take examinations in English, French or Spanish. Two courses are classified as interdisciplinary meaning that they satisfy the requirements of more than one subject group. In addition to disciplinary and interdisciplinary study, the DP features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills.



## Subjects Offered

### Group 1

#### Studies in Language & Literature

1. English A (Language & Literature) (HL/SL)

### Group 2

#### Language Acquisition

1. Hindi B (HL/SL)
2. French B (SL)
3. Spanish ab initio (SL)

### Group 3

#### Individuals & Societies

1. Business Management (HL/SL)
2. Economics (HL/SL)
3. Psychology (HL/SL)
4. Global Politics (HL/SL)
5. Environmental Systems & Societies (Interdisciplinary Subject) (SL)

### Group 4

#### Sciences

1. Physics (HL/SL)
2. Chemistry (HL/SL)
3. Biology (HL/SL)
4. Computer Science (HL/SL)
5. Environmental Systems & Societies (Interdisciplinary Subject) (SL)

### Group 5

#### Mathematics

1. Applications and Interpretation (HL/SL)
2. Analysis and Approaches (HL/SL)

### Group 6

#### The Arts

1. Visual Arts (HL/SL)

\*HL - Higher Level \*SL - Standard Level

## The Diploma Programme Core

### THEORY OF KNOWLEDGE

TOK aims to make students aware of the interpretative nature of knowledge and personal biases. It encourages critical reflection on diverse ways of knowing and different areas of knowledge, fostering an understanding of knowledge's role in one's culture and the broader world.

### CREATIVITY, ACTIVITY, SERVICE

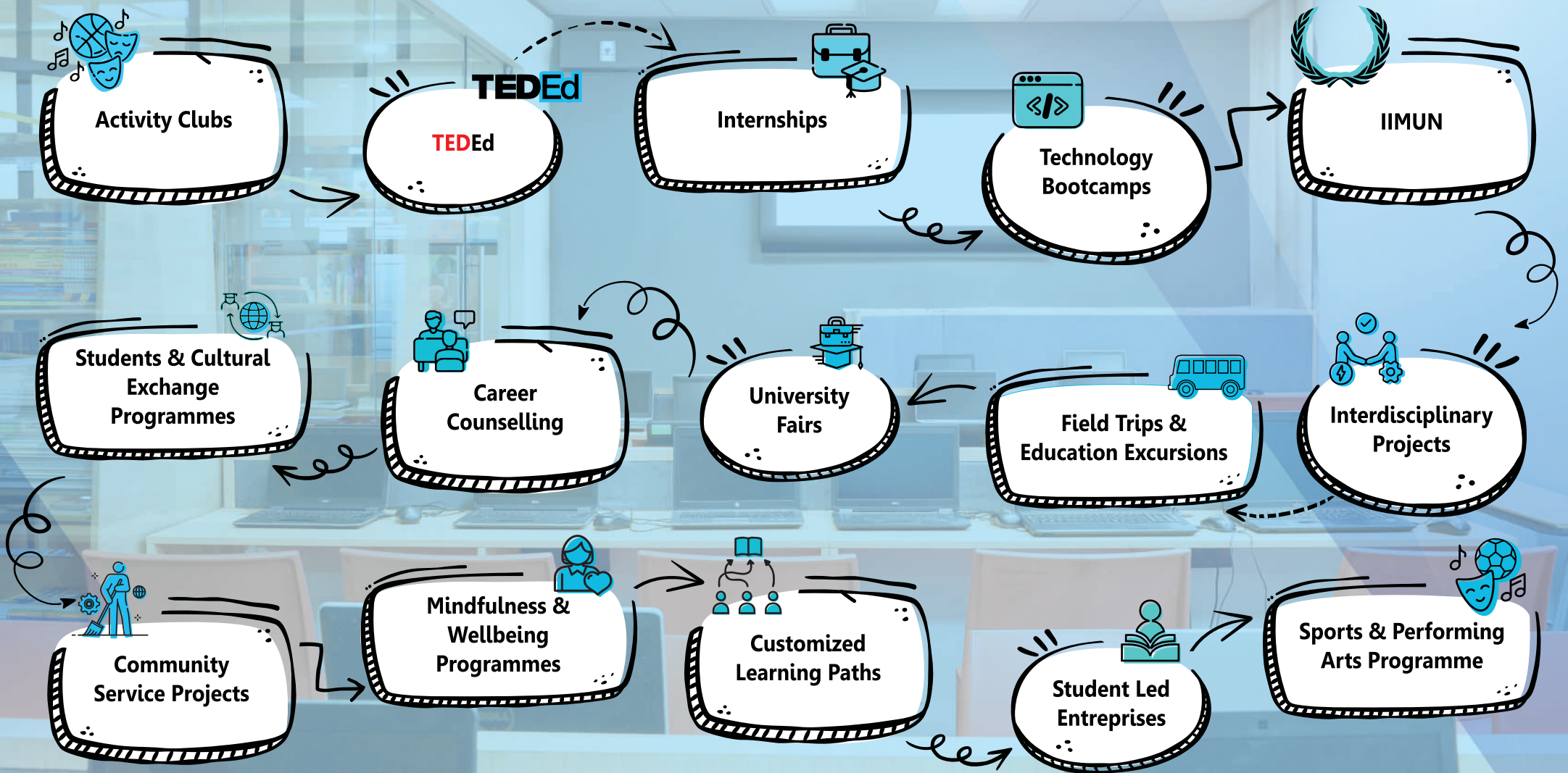
CAS allows students to develop personally and interpersonally through experiential learning. It promotes self-determination, collaboration and a sense of accomplishment and enjoyment. CAS serves as a crucial counterbalance to the academic.

### EXTENDED ESSAY

EE is a 4,000-word independent research project. It allows students to explore a personally interesting topic related to one of their six DP subjects or adopt an interdisciplinary approach with a world studies extended essay.

\*Subject availability will be based on minimum enrollments.

# ++ of IBDP at C P Goenka International School





# 10 REASONS why the IB Diploma Programme (DP) is ideal preparation for university



## It increases academic opportunity

Research\* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.



## IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.



## It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.



## It's an international qualification

The DP is recognized globally by universities and employers.



## Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.



## The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.



## DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.



## It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.



## Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.



## It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

# Recognition of IBDP for Admissions to Undergraduate Programmes

**Apart from a worldwide acceptance, Indian universities also accept the IB Diploma as equivalent to Class 12 qualification from an Indian board.**

The IB Diploma has been recognized by the AIU as an entry qualification to all universities in India since 1983 and renewed in 2010. According to AIU: "The International Baccalaureate Diploma has been equated with +2 stage (Grade 12) qualification of an Indian Board since 1983. Pupils intending to join Indian Universities after completion of their IB qualifications are eligible to pursue Bachelor's degree programme at Indian Universities. Those intending to join Professional Degree programme are required to have studied the subjects of Physics, Chemistry, Biology/Mathematics and English at the qualifying level." (AIU, Dec, 2010).

**Higher education institutions around the world admit students based on their IB credentials, and many have specific admissions policies and guidelines for IB students. Admissions criteria can vary widely across educational systems and selectivity of the institution.**



**For greater detail on recognition of IB programmes in India, please refer the QR Code**



## Student's Achievement



**Sachet Galayia**

completed his internship at IIMUN & Rolex Rings



**Krivan Semlani**

completed his internship at Punarvas Special School



**Karima Shaikh**

received a special mention at the IIMUN Digital Conference



**Aaus Makhnoja**

started his own firm named Flummox

## University Placements

### International Universities

- University of British Columbia
- University College London
- University of New Brunswick
- Florida Atlantic University



### National Universities

- NMIMS
- FLAMES University
- Universal Business School

## Our Alumni Speak



**Dina Hingorani**

"Studying the IB programme at C P Goenka International School has been an insightful experience. The school has a well-rounded curriculum that shapes us into Global Citizens. Although challenging, it is a course that encouraged me to learn something new every day. IB allowed me to take subjects from a variety of fields that not only pushed me out of my comfort zone but also gave me a better world perspective. The teachers in school have extensive knowledge of their subjects and help guide students through the IBDP journey. Overall, it was a very nourishing experience with a holistic approach that helped me grow as a person."



**Mehul Kumar**

"The IBDP programme is the most versatile curriculum for a student. It allows for the all-round development of the child rather than focusing only on academics. I was able to pursue the curriculum and I am happy to say that I made the right decision and C P Goenka International School has been the best medium of realizing this, striking the right balance between academics and extra-curriculars and every member of the C P Goenka family has played an important role in the same. I have also been able to develop individually towards being a better Global Citizen, as I have been able to inculcate various values, such as leadership as I was elected the IB Ambassador for the student council. IBDP is certainly the best programme a student can take up and it is the best simulation of life at a University!"



# C P Goenka Group Schools

## Our Presence

9+



Schools

20000+



Students

1500+



Team Members

40000+



Parents

9500+



Alumni



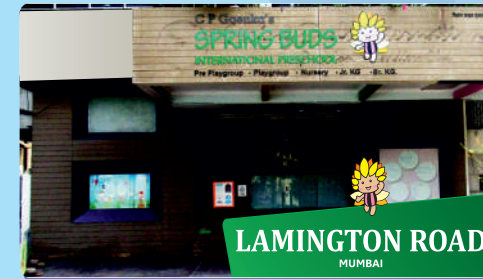
**C P Goenka**  
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C P Goenka's  
**SPRING BUDS**  
INTERNATIONAL PRESCHOOL



  
Swami Vivekanand Int'l School

**E-Cube**  
GLOBAL COLLEGE  
Enlighten | Enrich | Empower



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[www.cpgoenkainternationalschool.com](http://www.cpgoenkainternationalschool.com)

## Boards & Examinations Offered\*



SSC



CBSE



CISCE (ICSE & ISC)

Cambridge Assessment  
International Education  
Cambridge International School

CAIE (IGCSE & A Level)

 Diploma Programme

IB (IBDP)

\*School Specific